

A STUDY ON STRATEGY INSTRUCTION FOR UNDERGRADUATE ENGINEERS' WRITING SKILL

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ABSTRACT

Writing in a foreign language is a difficult skill for language learners to acquire and more in academic context. The use of strategy instruction is not common in classrooms but it could be helpful for Language learners .The present study aims at investigating the effect of Concept Mapping strategy on EFL learners. Thirty students of Engineering participated in this study .The students were assigned to control and experiment group .They were at the intermediate level of English proficiency and studying English as part of their prescribed syllabus. Their Language proficiency was determined by Michigan Test of English Language Proficiency.(MTELP) (Corrigan,1979). The study revealed that the instruction of concept mapping strategy has a positive result on the language learners' writing achievements. The study showed that designing strategy based syllabuses helps for successful Language performance.

KEYWORDS: Strategy, Writing Skill